

University of Southampton Access Agreement, 2006/07 to 2010/11

1. The level of fees or fee limits

With effect from 2006/07 the University of Southampton has charged £3,000 per year (increased annually for inflation) for all programmes covered by the Access Agreement except the Foundation Degree in Heath and Social Care, if students are supported by the NHS on this course. For students without NHS fee support, the full variable fee will be charged for students entering the course from 2008/09.

2. Commitment to provide a minimum level of bursary support to students on full state support

The University of Southampton will be delivering the minimum requirement for financial assistance as set out in paragraph 6.2.3 of the Government's letter.

The use of option 1 of the modular bursary scheme, using the information collected by the Local Education Authorities (LEAs)/Student Loans Company (SLC) would be the most beneficial to University. There may be a cost attached to using this option in terms of the SLC providing the relevant data, which will have to be funded by the bursary allocation.

Option 1 states that in terms of service offered, applicant information about residual income etc. which has been collected by LEAs/SLC for assessment of loan/grant/fee support should be made available to institutions for use in bursary calculations. The Higher Education Bill enables this data transfer to take place legally.

The benefits of this approach are that it provides a common source of information on which to base a decision, enabling greater consistency in decision making, and students only have to divulge information once. Information can be used (in conjunction with other applicant data e.g. from UCAS) for any kind of bursary or scholarship, not just minimum bursaries.

3. Information about other targeted bursary or financial support to be provided from additional fee income

The University of Southampton offers a range of targeted bursaries based on financial need, plus scholarships to award academic excellence/progression.

The Bursary Scheme has two key strands: the United Kingdom Bursary (offered at two levels) for any UK student (excluding Channel Islands and Isle of Man) with a low household income, and the Hampshire and the Isle of Wight Bursary. The figures

provided under 3 i and 3 ii are predicated upon the University's student numbers for 2004/05 – 2006/07 remaining constant for the period of the Access Agreement, and that the household income distribution of the student population remains constant.

United Kingdom Bursaries

- i. United Kingdom Bursary Level 1: For UK students where the family income falls below £25,000, we will provide automatic maintenance bursaries of £1,000 for every year of full time registration to which the £3,145 (2008/09 maximum fee) tuition fee applies. This is considerably in excess of the statutory bursary of £310 (2008/09 prices) available to students nationally with family income up to £25,000. We anticipate that about 26% of eligible students will receive a £3,000 bursary over the three years of their study.
- ii. United Kingdom Bursary Level 2: For UK students where the family income falls between £25,001 and £32,000, we will provide automatic maintenance bursaries of £500 for every year of full time registration to which the £3,145 tuition fee applies there is no statutory bursary for this group of students. We expect around 8% of eligible students to receive this support.
- iii. Given the level of non-repayable support available to PGCE students, we would wish to concentrate our bursary funding on UK undergraduate students. Consequently, UK PGCE students will be eligible ONLY for the statutory £310 bursary (2008/09 prices) dependent on the assessment of their residual household income.

Hampshire and the Isle of Wight Bursaries

Up to one hundred and fifty maintenance bursaries of £1,000 per recipient will be awarded each year to applicants from Hampshire and the Isle of Wight from under-represented groups in higher education. These bursaries will be available to students attending FE Colleges and school sixth forms in Hampshire and the Isle of Wight. Priority will be given to students from the University's partner colleges. The bursaries will be allocated on a competitive basis and the criteria for allocation will include:

- The applicant's household income
- The applicant is the first in their family to enter higher education (excluding their siblings)
- That the applicant is not already in receipt of an NHS bursary

In addition to these University Bursaries, the School of Medicine will offer 30 £1,000 maintenance bursaries per year to students on the BM6 (Bachelor of Medicine sixvear) programme, which is aimed at widening access to medicine.

Academic School Scholarships

The University's academic schools will be awarding scholarships for exceptional academic merit/progression that will be evaluated against academic criteria. It is estimated that one-third of this scholarship funding will support students with low household incomes or from widening participation backgrounds (based upon one-third of University of Southampton students receiving full or partial maintenance bursaries).

We anticipate that our academic Schools will be offering scholarships worth a total of about £1million per annum in 'steady state' and that about one third of these awards will be won by students eligible for bursary support. Although they vary in detail, our Schools' scholarship schemes are all similar: £1-2,000 is typically offered as an entry scholarship and as well as this continuing year on year, additional scholarships are available for annual performance. Schools are free to vary their scholarship schemes from year to year as their market conditions change. Therefore, this is our best estimate. Also, we assume that the proportion of students from low income groups who win scholarships will be broadly in line with the proportion of such students in the cohort as a whole, and that the proportion of students in financial need coming to Southampton will remain the same. On this basis we believe that about an extra 2% of our additional fee income will go towards supporting those from low income groups via scholarships.

The relationship between estimated additional income and bursaries/outreach is for a central 20% and 2% initiated at Academic School level. This figure is based upon one-third of all University of Southampton students receiving full or partial "United Kingdom Bursaries" towards maintenance costs (see paragraphs 3 i and 3 ii) and therefore one-third being eligible for scholarship funding. The overall figure to be spent on bursary support is estimated at approximately £3.7 million in 2008/09.

All of our bursary and scholarship awards can be held simultaneously – a student can be in receipt of a United Kingdom Bursary, a Hampshire and the Isle of Wight Bursary and a scholarship for academic excellence, if they meet the conditions for each award.

The University appointed two additional staff in 2006 in the Finance Department and Student Funds Office to co-ordinate arrangements for the distribution of all its bursary and scholarship support funded through additional fee income.

4. Information on the outreach activities that will be provided through additional fee income

The University will deliver a significant uplift in its outreach activity, strengthening partnership work in five areas:

i. Year 5, 6 and 7 aspiration raising activities for Southampton schools (commencing 2006/07)

- ii. E-mentoring project with Year 11 & 12 for Hampshire and Isle of Wight school and colleges (commencing 2006/07)
- iii. Black & minority ethnic/Refugee and Asylum Seeker Group taster and visit events (commencing 2006/07)
- iv. Access to Southampton programme for Year 6-13 students in Southampton/ Hampshire and Isle of Wight (commencing 2007/08)
- v. Additional appointment of a Health and Social Care Outreach Officer to work in Southampton (commencing 2007/08)

Detailed information on the description of activities, target groups, estimated number and/or reach of activities, and milestones is attached as Appendix 1.

These activities are all additional to pre-existing activities (i.e. additional to previous activities and support) and grow them organically. The funding to support them is predicated upon funding from Aimhigher Hampshire and Isle of Wight, and the Widening Participation Premium remaining consistent from 2006/07 onwards. If these funding streams do not continue, this will have an impact upon the level of additionality that the University can deliver in its outreach activities and it may be necessary to review the level of the initiatives above.

5. Provision of information about the support available to prospective students

Information on fees and financial support that will be available to potential students at several stages will include:

i. Pre-application information

Information about the fee levels and financial support available is included in the Undergraduate Prospectus, both paper and on-line versions. We will be proactive in disseminating this information, for example at our aspiration raising events such as the FE2HE Summer School, and in our routine relations with our FE partners. We produce a printed Funds Pack (which has replaced our 2007 Guide to Finance), that details the financial help to students including government funding, bursaries and scholarships specific to the University and discretionary funding. This is handed out at University Open Days and School Visit Days and is disseminated amongst partner institutions.

ii. Application information

Information on funding is currently provided via the prospectus, the website and the printed Funds Pack cited above. This is intended to provide prospective undergraduate students with full information on the available bursaries and scholarships awarded by the University of Southampton. (We are reviewing our financial communications strategy for 2009 entry.) The formal offer will continue to be transmitted via UCAS, including any conditions, and will refer the applicant to the letter that will follow from the University.

6. Milestones/objectives and baseline data

The University undertakes to meet its location-adjusted HEFCE/HESA benchmarks by the end of the access agreement. These take into account where our students originate (the majority come from the South East and London, followed by the South West).

The University's performance over the period 2002-03 to 2004-05 is given below:

	200	2-03	200	2003-04		04-05
Benchmark category group	% of UoS students from group	Location Adjusted Benchmark	% of UoS students from group	Location Adjusted Benchmark	% of UoS students from group	Location Adjusted Benchmark
State schools	80.9	80.2	80.0	78.6	80.1	77.9
Socio-economic groups 4-6	18.6	21.2	20.0	21.1	19.1	20.4
Low participation neighbourhoods	5.5	7.9	7	7.6	6.5	8.1

(Source: Higher Education Statistics Agency Performance Indicators)

Detailed information on the milestones for the University's additional outreach activity is attached as Annex 1.

The following paragraph outlines existing activity that will be supplemented by the additional activity laid out under part 4 of the Access Agreement and Appendix 1. This activity also links to existing collaboration through Aimhigher Hampshire and Isle of Wight, the 'FE2HE' initiative, and the Russell Group, details of which are provided as Appendices 2, 3, and 4.

- i. Build upon successful existing relationships with Southampton Local Education Authority and the schools and colleges in the city (items 4 i, 4 ii, 4 iv, 4 v refer).
- ii. Take a 'step-up' in the University's aspiration and awareness raising activities with schools by developing activities for Years 5, 6, 7 and 13 to complement existing activities for Years 8-12 (4 i, 4 iv).
- iii. Build upon strong links with the community sector in Southampton City (for example Southampton Voluntary Services) to develop a menu of taster/visit days and develop language skills provision for black and minority ethnic, refugee, and asylum seeker groups (4 iii).
- iv. Use existing internal relationships with academic schools to examine the development of more curriculum-based outreach programmes linking, for example, to the GCSEs in Applied Science, and Health and Social Care. This will complement existing collaborative work carried out with sub-regional partners through Aimhigher Hampshire and Isle of Wight (4 iv, 4 v).
- v. Link new activities funded through additional fee income with existing successful work with the University's Careers Advisory Service to link aspiration and awareness raising to progression routes and employment opportunities (4 iv, 4 v).

vi. Link existing programmes such as the Year 11 HE Summer School (funded by the European Social Fund) and FE2HE Summer School (funded primarily by the University of Southampton through the widening participation premium, and The Sutton Trust) to build a focused menu of activities under the umbrella of the Access to Southampton initiative. This initiative will also include new activities around, for example, Student Shadowing (4 ii, 4 iv).

7. Institutional monitoring arrangements

The University will monitor its progress towards the milestones laid out in this Access Agreement through an annual report to the University's Education Policy Committee. A report will also be submitted to the Office for Fair Access as a sub-section within the University's Annual Monitoring Statement provided to the HEFCE.

University of Southampton 21 December 2007



Appendix 1: University of Southampton additional Outreach and Partnership activity/milestones to be funded through top-up fee income, 2006-07 to 2010-11

Year	Description	Target Groups	Estimated number of activities and/or reach of activities	Milestones
2006/07	Year 6 and Year 7 aspiration raising activities -Year 7 activities in collaboration with Southampton Solent University (Access Agreement Sections 4 i & 6 i refer)	Year 6 and 7 school children in Southampton LEA	1,350 participants in total: 45 visits based on 30 participants per group	 Appoint Co-ordinator for Year 6 and 7 activities to also cover Ementoring project Organise and evaluate up to 35 visits to the University by Year 7 pupils based on 30 participants per group Organise and evaluate up to 10 visits to the University by Year 6 pupils based on 30 participants per group
	E-mentoring project (Access Agreement Sections 4 ii & 6 i, 6 vi refer)	Year 11 & 12 students in Southampton and Hampshire/Isle of Wight (IOW)	Training 25 undergraduate mentors to support up to 10 Year 11 & 12 students each (total of up to 250 participants) providing up to 3,000 hours of mentoring support per year	Recruit and train 25 undergraduate mentors from Health & Social Care and Science academic schools to support up to 10 Year 11 & 12 students each (total of up to 250 participants) providing up to 3,000 hours of mentoring support per year
	Black and minority ethnic	BME, and Asylum	Host 5 Taster/Visit Days at the	Hold 5 Taster/Visit Days at the

	group/Asylum Seeker and Refugee Group Tasters/Visits and development of language skills (Access Agreement Sections 4 iii & 6 iii refer)	Seeker/Refugee Communities in Southampton	University for up to 100 participants Develop links between the Centre for Language Studies and other stakeholders such as FE Colleges and community groups in Southampton	•	University for up to 100 participants Examine development of language skills provision for students
2007/08	Year 6 and Year 7 aspiration raising activities (Year 7 activities in collaboration with Southampton Solent University)	Year 6 and 7 school children in Southampton LEA	1,500 participants in total: 50 visits based on 30 participants per group	•	Organise and evaluate up to 35 visits to the University by Year 7 pupils based on 30 participants per group Organise and evaluate up to 15 visits to the University by Year 6 pupils based on 30 participants per group
	E-mentoring project	Year 11 - 13 students in Southampton and Hampshire/IOW	Training 30 undergraduate mentors to support up to 10 Year 11 - 13 students each (total of up to 300 participants) providing up to 3,600 hours of mentoring support per year	•	Recruit and train 30 undergraduate mentors from Health & Social Care and Science academic schools to support up to 10 Year 11 - 13 students each (total of up to 300 participants) providing up to 3,600 hours of mentoring support per year
	Black and minority ethnic group/Asylum Seeker and Refugee Group Tasters and Visits	BME, and Asylum Seeker/Refugee Communities in Southampton	Host 5 Taster/Visit Days at the University for up to 100 participants Deliver language skills development provision	•	Hold 5 Taster/Visit Days at the University for up to 100 participants Deliver 5 language skills sessions through collaboration between Centre for Language Studies and external partners
	Access To Southampton initiative (Access Agreement Sections 4 vi & 6 i, ii, iv, v, vi refer)	Year 6-13 students in Southampton and Hampshire IOW (tbc)	Scoping year where Access to Southampton Officer will be appointed and work with internal and external stakeholders to develop the A2S programme to commence in	•	Appoint Access to Southampton Co-ordinator Scope activity to ensure delivery of A2S initiative from 2008/09, working with internal and

	Health and Social Care Outreach Officer (Access Agreement Sections 4 v & 6 i, iv, v refer)	School and College students and adult learners in Southampton and Hampshire/Isle of Wight	Visits to schools and FE Colleges to raise awareness of Foundation Degree in Health & Social Care and other routes, 3 Taster Days for 100 participants in collaboration with School of Health Professions & Rehabilitation Sciences, School of Medicine, School of Nursing & Midwifery, training of 10 Health & Social Care Student Ambassadors, and University life talks focused upon Health and Social Care	 external stakeholders Hold focus groups and interviews with partner FE College and academic schools Produce activity map outlining the aspects of A2S Scheme covering Years 6-13 Appoint Health and Social Care Outreach Officer Hold visits to schools and FE Colleges to raise awareness of Foundation Degree in Health & Social Care and other routes Organise and evaluate 3 Taster Days for 100 participants in collaboration with School of Health Professions & Rehabilitation Sciences, School of Medicine, School of Nursing & Midwifery Recruit, train and place 10 Health & Social Care Student Ambassadors in schools and colleges Hold 3 University life talks focused upon Health and Social Care for Year 11-13 students and parents/carers
2008/09	Year 6 and Year 7 aspiration raising activities (Year 7 activities in collaboration with Southampton Solent University)	Year 6 and 7 school children in Southampton LEA	1,500 participants in total: 50 visits based on 30 participants per group	Organise and evaluate up to 35 visits to the University by Year 7 pupils based on 30 participants per group

				Organise and evaluate up to 15 visits to the University by Year 6 pupils based on 30 participants per group
E-mento.	ring project	Year 11 - 13 students in Southampton and Hampshire/IOW	Training 40 undergraduate mentors to support up to 15 Year 11 - 13 students each (total of up to 600 participants) providing 4,800 hours of mentoring support per year	Recruit and train 40 undergraduate mentors from Health and Social Care and Science academic schools to support up to 15 Year 11 - 13 students each (total of up to 600 participants) providing up to 4,800 hours of mentoring support per year
group/As	d minority ethnic sylum Seeker and Group Tasters and	BME, and Asylum Seeker/Refugee Communities in Southampton	Host 8 Taster/Visit Days at the University for up to 160 participants Deliver language skills development provision	 Hold 8 Taster/Visit Days at the University for up to 160 participants Deliver 7 language skills sessions through collaboration between Centre for Language Studies and external partners
Access T initiative	o Southampton	Year 6-13 students in Southampton and Hampshire IOW (tbc)	Year 6 & 7 visit days, Year 8 non-residential Summer Schools, Year 9 & 10 Taster Days & visits by Student Associates to schools (if TTA funding continues), Year 11 Student Life Guide and ESF Summer School, Year 12 Talks, Student Shadowing & UCAS advice	In collaboration with other colleagues set up (where applicable) and run: • Year 6 & 7 visit days • Year 8 non- residential Summer Schools • Year 9 & 10 Taster Days & visits by Student Associates to schools (if TTA funding continues) • Year 11 Student Life Guide and ESF Summer School • Year 12 Talks, Student Shadowing & UCAS advice
Health ar	nd Social Care		Visits to schools and FE Colleges to	Hold visits to schools and FE

2009/10	Outreach Officer Year 6 and Year 7 aspiration raising activities (Year 7	Year 6 and 7 school children in Southampton LEA	raise awareness of Foundation Degree in Health & Social Care and other routes, 5 Taster Days for 150 participants in collaboration with School of Health Professions & Rehabilitation Sciences, School of Medicine, School of Nursing & Midwifery, training of 15 Health & Social Care Student Ambassadors, and University life talks focused upon Health and Social Care	•	Colleges to raise awareness of Foundation Degree in Health & Social Care and other routes Organise and evaluate 5 Taster Days for 150 participants in collaboration with School of Health Professions & Rehabilitation Sciences, School of Medicine, School of Nursing & Midwifery Recruit, train and place 15 Health & Social Care Student Ambassadors in schools/colleges Hold 5 University life talks focused upon Health and Social Care for Year 11-13 students and parents/carers Organise and evaluate up to 35 visits to the University by Year 7
	activities in collaboration with Southampton Solent University)	•		•	pupils based on 30 participants per group Organise and evaluate up to 20 visits to the University by Year 6 pupils based on 30 participants per group
	E-mentoring project	Year 11 - 13 students in Southampton and Hampshire/IOW	Training 45 undergraduate mentors to support up to 15 Year 11 - 13 students each (total of up to 1,625 participants) providing up to 5,400 hours of mentoring support per year	•	Recruit and train 45 undergraduate mentors from Health and Social Care and Science academic schools to support up to 15 Year 11 - 13 students each (total of up to 675 participants) providing up to 5,400 hours of mentoring support per year
	Black and minority ethnic	BME, and Asylum	Host 10 Taster/Visit Days at the	•	Hold 10 Taster/Visit Days at the

group/Asylum Seeker and Refugee Group Tasters and Visits	Seeker/Refugee Communities in Southampton & Hampshire/IOW	University for up to 200 participants Deliver language skills development provision	University for up to 200 participants • Deliver 8 language skills sessions through collaboration between Centre for Language Studies and external partners
Access To Southampton initiative	Year 6-13 students in Southampton and Hampshire IOW (tbc)	Year 6 & 7 visit days, Year 8 non-residential Summer Schools, Year 9 & 10 Taster Days & visits by Student Associates to schools (if TTA funding continues), Year 11 Student Life Guide and ESF Summer School, Year 12 Talks, Student Shadowing & UCAS advice, Year 13 information evening for parents/students, Student Shadowing, Assessed Summer School & Tutorial Sessions	In collaboration with other colleagues to run • Year 6 & 7 visit days • Year 8 non- residential Summer Schools • Year 9 & 10 Taster Days & visits by Student Associates to schools (if TTA funding continues) • Year 11 Student Life Guide and ESF Summer School • Year 12 Talks, Student Shadowing & UCAS advice • Year 13 information evening for parents/students, Student Shadowing, Assessed Summer School & Tutorial Sessions
Health and Social Care Outreach Officer		Visits to schools and FE Colleges to raise awareness of Foundation Degree in Health & Social Care and other routes, 8 Taster Days for 250 participants in collaboration with School of Health Professions & Rehabilitation Sciences, School of Medicine, School of Nursing & Midwifery, training of 15 Health & Social Care Student Ambassadors, and University life talks focused upon Health and Social Care	 Hold visits to schools and FE Colleges to raise awareness of Foundation Degree in Health & Social Care and other routes Organise and evaluate 8 Taster Days for 200 participants in collaboration with School of Health Professions & Rehabilitation Sciences, School of Medicine, School of Nursing & Midwifery Recruit, train and place 20

				Health & Social Care Student Ambassadors in schools/colleges Hold 8 University life talks focused upon Health and Social Care for Year 11-13 students and parents/carers
2010/11	Year 6 and Year 7 aspiration raising activities (Year 7 activities in collaboration with Southampton Solent University)	Year 6 and 7 school children in Southampton LEA	1,800 participants in total: 60 visits based on 30 participants per group	 Organise and evaluate up to 35 visits to the University by Year 7 pupils based on 30 participants per group Organise and evaluate up to 25 visits to the University by Year 6 pupils based on 30 participants per group
	E-mentoring project	Year 11 - 13 students in Southampton and Hampshire/IOW	Training 50 undergraduate mentors to support up to 15 Year 11 - 13 students each (total of up to 2,400 participants) providing 6,000 hours of mentoring support per year	Recruit and train 50 undergraduate mentors from Health and Social Care and Science academic schools to support up to 15 Year 11 - 13 students each (total of up to 750 participants) providing up to 6,000 hours of mentoring support per year
	Black and minority ethnic group/Asylum Seeker and Refugee Group Tasters and Visits	BME, and Asylum Seeker/Refugee Communities in Southampton & Hampshire/IOW	Host 15 Taster/Visit Days at the University for up to 300 participants	 Hold 15 Taster/Visit Days at the University for up to 300 participants Deliver 10 language skills sessions through collaboration between Centre for Language Studies and external partners
	Access To Southampton initiative	Year 6-13 students in Southampton and Hampshire IOW (tbc)	Year 6 & 7 visit days, Year 8 non- residential Summer Schools, Year 9 & 10 Taster Days & visits by Student Associates to schools (if TTA	In collaboration with other colleagues to run • Year 6 & 7 visit days

	funding continues), Year 11 Student Life Guide and ESF Summer School, Year 12 Talks, Student Shadowing & UCAS advice, Year 13 information evening for parents/students, Student Shadowing, Assessed Summer School & Tutorial Sessions	 Year 8 non- residential Summer Schools Year 9 & 10 Taster Days & visits by Student Associates to schools (if TTA funding continues) Year 11 Student Life Guide and ESF Summer School Year 12 Talks, Student Shadowing & UCAS advice Year 13 information evening for parents/students, Student Shadowing, Assessed Summer School & Tutorial Sessions
Health and Social Care Outreach Officer	Visits to schools and FE Colleges to raise awareness of Foundation Degree in Health & Social Care and other routes, 10 Taster Days for 300 participants in collaboration with School of Health Professions & Rehabilitation Sciences, School of Medicine, School of Nursing & Midwifery, training of 25 Health & Social Care Student Ambassadors, and University life talks focused upon Health and Social Care	 Hold visits to schools and FE Colleges to raise awareness of Foundation Degree in Health & Social Care and other routes Organise and evaluate 10 Taster Days for 300 participants in collaboration with School of Health Professions & Rehabilitation Sciences, School of Medicine, School of Nursing & Midwifery Recruit, train and place 25 Health & Social Care Student Ambassadors in schools/colleges Hold 10 University life talks focused upon Health and Social Care for Year 11-13 students and parents/carers